

Maintenance of Certification (MoC)

Maintenance of certification is necessary for all Certified Psychosocial Rehabilitation & Recovery Practitioner (CPRRP) to ensure their on-going competency as well as keeping their evidence-based practice of psychosocial rehabilitation (PSR) and recovery oriented services current and up-to-date. With that as the main goal for MoC, the Certification Committee of the PSR Canada uses PSR Practice Competencies (2nd edition, 2017)(<https://psrrpscanada.ca/files/pdf/PSR-practice-competencies.pdf>) to guide CPRRP re-certification process.

Time line

The credential is maintained in a 3-year cycle. Starting in the first year that CPRRPs pay the Maintenance of Credential fee. Registrants have the next 3 years to earn 35 Maintenance of Credential Credits (MoC credits). CPRRPs must fulfill the following to be eligible for re-certification. Failure to fulfill the requirements within the timeline will result in decertification.

What qualifies for MoC credits

Educational and professional development opportunities that address [PSR Practice Competencies](#) are eligible for MoC credits. In keeping with our definition of competency, we assert that learning occurs at three different aspects namely: skill acquisition, knowledge attainment and value transformation. CPRRPs are required to attend (and record) quality education events for skill and knowledge acquisition, also to reflect on their learning to demonstrate their attitude and value integration towards PSR and recovery. **Therefore, to obtain MoC credits, CPRRPs are required to attend education and professional development events, and also to reflect on how the learning in the previous 3 years enhance individuals' [PSR Practice Competencies](#).**

Trusting all members adhere to the PSR Canada [Practitioner Code of Ethics](#), the Certification Committee assumes registrants' integrity in performing the reflection. Should the need arise the Certification Committee will conduct audits to request clarification or elaboration on submissions.

Category I: description of activities

Education opportunities are offered directly or co-offered by PSR Canada or its Chapters. "Co-offered" is defined as any program presented by PSR Canada or its Chapters in partnership with another organization, in which there is an equal role in the development, planning, organization of the program, and is endorsed by the PSR Canada or its Chapters, as indicated in the [PSR Canada Professional Development website](#) (<https://psrrpscanada.ca/resources>). These activities are classified under Category I in the table below.

Category II: description of activities

PSR Canada also wants to ensure CPRRPs have access to diverse and evidence-based education opportunities offered outside the above-named organizations. Education events that qualify for MoC credits must be directly related to [PSR Practice Competencies](#). These activities are classified under Category II in the table below.

The purpose of MoC is to ensure the highest quality of competency of CPRRP. Therefore, educational opportunities that do not directly relate to PSR and recovery practice will not be counted towards MoC credits. Examples of events that will not be considered appropriate for recertification purposes specifically are Mental Health First Aid Training, fire safety and prevention, hazardous material handling / WHMIS, First Aid Training / CPR, computer software / work skill training, internship, staff orientation, staff meetings, or workplace required trainings. This list is not intended to be exhaustive, and registrants have to demonstrate their professional judgement and PSR knowledge in differentiating which events are not relevant to [PSR Practice Competencies](#) (but maybe required by workplace). The Certification Committee in consultation with the PSR Canada Board has the ultimate decision on whether the event is eligible for MoC credit.

Note: A total of 35 credits over 3 years is required of which a minimum of 10 MoC credits MUST be from Category I, with the remainder 25 MoC from either Category I or II. Of note, we are encouraging members to advance PSR and Recovery in Canada by volunteering and participating as much as possible in PSR Canada and local chapters thus registrant may earn all 35 credits via Category I.

Categorization and Types of Credits

Categories of Credits	Maintenance of Certification Category I	Number of MoC Credits	Maintenance of Certification Category II	Number of MoC Credits
Types of MoC Credits	PSR Canada organized activity		Not organized by PSR Canada	
A. Authoring & publication reviewing	Short psychosocial and / or recovery articles (e.g. book review, short opinion paper, brief report, practice innovations etc. with less than 3000 words, not counting references list and abstract) published in a peer-reviewed rehabilitation or recovery oriented journal			8
	Longer psychosocial and / or recovery articles (e.g. research paper, discussion paper, opinion paper, theory paper, book chapter etc. with more than 3000 words, not counting references list and abstract) published in a peer-reviewed rehabilitation or recovery oriented journal			14
	Review psychosocial and / or recovery articles for a peer-reviewed rehabilitation or recovery oriented journal			4

<p>B. Volunteering</p>	<p>Serve on Chapter Executive and/or PSR RPS Canada National Board</p> <p>Active committee member of PSR RPS Canada and/or local chapter committees such as conference planning, education, certification committee</p> <p>Facilitating Recovery support groups or educational groups</p> <p>Activities directly related to CPRRP registration – e.g. reviewer for the Recovery in Action paper</p> <p>Activities related to educational program: organization of chapter educational events or National Conference, abstract reviewer</p>	<p>1 per hour</p> <p>1 per hour</p> <p>1 per hour</p> <p>2 credits per review</p> <p>1 per hour</p> <p>1 per 4 abstracts review</p>	<p>Participate in PRS/ Recovery Oriented Boards, Committees, Task Forces outside of their paid or compensated duties</p>	<p>1 per 1 hour</p>
<p>C. Educational events</p>	<p>Attendance at Chapter educational events, PSR RPS National Conference or other educational activities</p> <p>Papers presented at educational sessions or webinars offered/ co-offered by the PSR Canada National Chapters¹</p>	<p>1 per 1 hour</p> <p>3 per each presentation hour for new presentations</p> <p>For repeated presentations, MoC credit is 1 per 1 presentation hour</p>	<p>Attendance at educational events directly related to PRS Practice Competencies</p> <p>Completion of a PSR related baccalaureate degree / diploma²</p> <p>Completion of a PSR related Master’s degree²</p> <p>Completion of a PSR related PhD²</p> <p>Papers presented at</p>	<p>1 per 1 hour</p> <p>20</p> <p>40</p> <p>50</p> <p>3 per each hour</p>

			educational sessions or webinars that are related to PSR Practice Competencies , but are not offered / co-offered by the PSR Canada National or Chapters ¹	presenting for new presentations. For repeated presentations, MoC credit is 1 per 1 hour presentation
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D. Co-Production	Scribe, facilitator role, advisory committee, attend and participate in a co-production session	1 credit for each hour		
E. PSR RPS Canada Certification	Completion of 1 st time CPRRP certification	7		
F. Other learning and professional development activities			Self-directed learning projects – prior approval by the Certification Committee is needed. Interested candidates should submit a proposal of the learning project.	Credit unit is determined case – by – case by Certification Committee in consultation with Education Committee.

¹ When counted as presentation hour, the same session cannot be counted towards attendance hour.

² Count only for the year of graduation or completion.

- * To ensure CPRRPs receive a variety of learning and development opportunities, CPRRPs are required to attain their re-certification credits from more than one (1) type of credits except type C. In other words, CPRRPs can attain all their required credits through participating in various educational events as listed under type C in both Category I and Category II, or by participating in a combination of various types of activities in both Category I and Category II.